

Webinar Series on Agricultural Value Chains



GIZ, 31.01.2018



The importance of gender issues in value chain development

- Men and women play different roles in in economic and social life.
- VC development affects gender relations that we have to take into account.
- Women contribute to economic growth and sustainable development.
- VC development offers opportunities to female entrepreneurs.
- We have to avoid any unintended negative outcomes.



Gender in ValueLinks 2.0

Gender analysis of the value chain

- Gender-specific VC mapping visualizing roles of men and women
- Identifying gender groups entrepreneurs, workers, family members
- Description of the economic position of gender groups and of their household and livelihood situation

Strategic options enhancing gender equity and minimizing risks

- Constraints and opportunities of gender groups along the VC (especially in relation to VC development strategies)
- Strategic options according to gender groups: promotion of female entrepreneurship, gender-sensitive VC solutions

Gender-sensitive implementation of VC development

- Gender-sensitive program design and value chain solutions
- Representation and agency
- Monitoring gender results

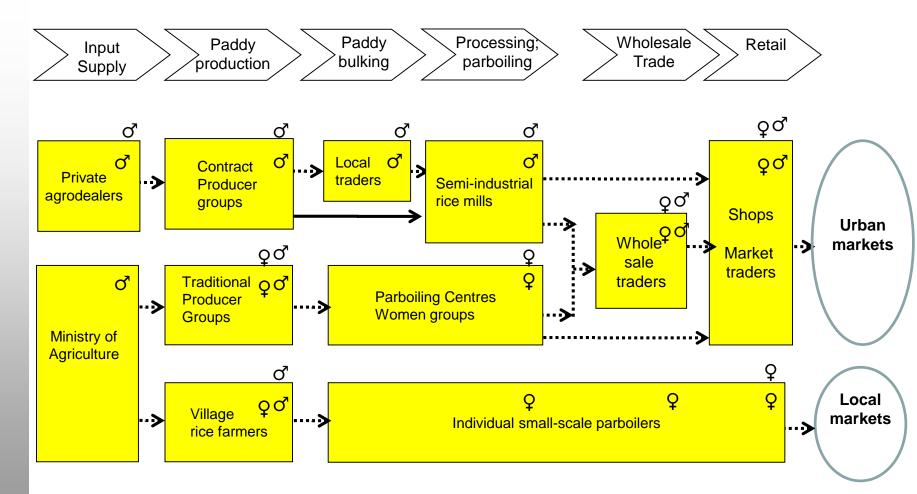


How can we ensure to select the right VCs with a gender perspective?

Key criteria	Weighting	Score CV 1	Weighted score CV 1	Score CV 2	Weighted score CV 2
Economic criteria	0.35				
Social criteria - examples	0.25	>			
1: High share of women employed and/or women entrepreneurs in the VC as compared to the economy at large	0.07	5	0.35	3	0.21
 Potential for income generation by women (as employees or self-employed) 	0.06	3	0.18	2	0.12
3: Women's control over equipment, assets and sales income	0.06	4	0.24	2	0.12
4: Possibilities to improve working and living conditions of women	0.06	3	0.18	2	0.12
Environmental criteria	0.25				
Institutional criteria	0.15				
Total	1	15	0.95	9	0.57



Tool: Gender mapping of a value chain based on Valuelinks 2.0





Gender groups along the value chain

...at the level of the value chain operators

- Women as value chain operators
- Women as family members (unpaid family labour)
- Women as employees / workers

... in business organizations and associations

- Women as leaders of organizations
- Women as members of organizations



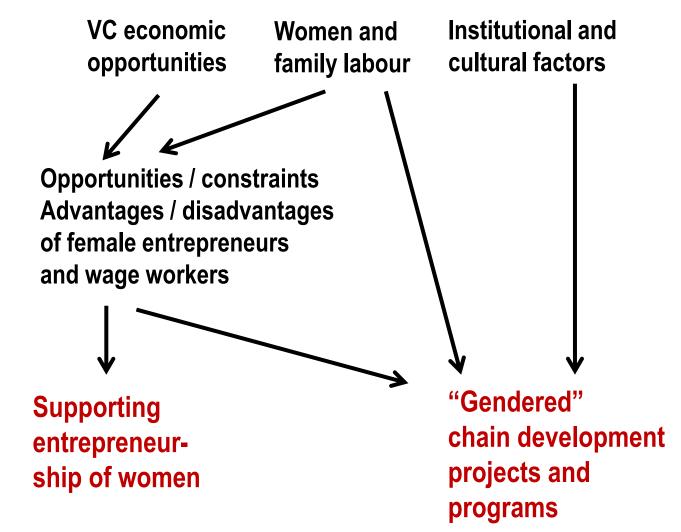
Questions regarding the gender situation in a value chain

- VC level: What roles do men and women typically play in the value chain? Which businesses are owned by men / by women? Are there differences in the access to inputs and support, financial services, market linkages?
- Enterprise level (enterprises with hired staff): **shares of men and women in different categories of jobs?** Recruitment policies? Employment conditions (payment, working hours, benefits), Are job conditions gender-friendly?
- HH level: Who cares for children and does family work ("reproductive tasks"), how many hours a day are spent on these tasks (reproductive workload)? Do women participate in financial and investment decisions of the HH?
- Civil society & business organizations: **Any gender-specific organizations?** Roles of men and women in mixed organizations (representation in management, gender equity in the rules and decision-making)?

Strategy development: Flowchart

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Strategic considerations for gender-sensitive VC development Assessing...





Matrix of systemic competitiveness Analysis of economic opportunities of women in the value chain

Strong points/opportunities for improving the role of women in the VC



Meta level

Social and cultural values regarding the role of women entrepreneurs and women employment

Macro level Macro-economic and political environment of women entrepreneurs and women emplyoment, e.g. legislation

Meso level

Access to support/training institutions and credit, business networks promotion strategies for women entrepreneurs,

Micro level

Business activities, skills, knowledge, enterprise structure, education of women Weak points/constraints of improving the role of women in the VC





Gender-sensitive design of the VC upgrading strategy



Solutions for gender-sensitive development in ValueLinks modules 5-10

• ValueLinks Module 5: Business models

 Promoting women entrepreneurship and income generation activities with low entry barriers for women

ValueLinks Module 6: Linkages and Cooperation

Gender-equitable governance, women producer groups, networking of women entrepreneurs

ValueLinks Module 7: Services

 Gender-sensitive public services, e.g. gender-specific approach to vocational training compensating gender differences

ValueLinks Module 8: VC Finance

- Gender-sensitive financial products, rules providing access to financial services

• ValueLinks Module 9: Standards

- Standards promoting social equality, e.g. Fairtrade
- ValueLinks Module 10: VC Policies and Regulations
 - Land and inheritance law, social policies and services, affirmative action



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Green Innovation Centre for the Agriculture and Food Sector, Nigeria











Gender in Value Chains– Experiences and Learnings from Nigeria

Caroline Trimborn, GIAE Nigeria Abuja, 31st January 2018











Overview GIAE Nigeria

Objective In selected Nigerian states and value chains, innovations have improved smallholder incomes, employment in agriculture and food sector and regional food supply.

Target group

Implemented by

Agricultural smallholders

incl. 35% women, 30% young rural men & women between 16 to 35 years

- 200,000 through Training / Extension
- 400,000 through ICT-media

Associations, processing enterprises and input suppliers of the value chains maize, cassava, rice and Irish potato

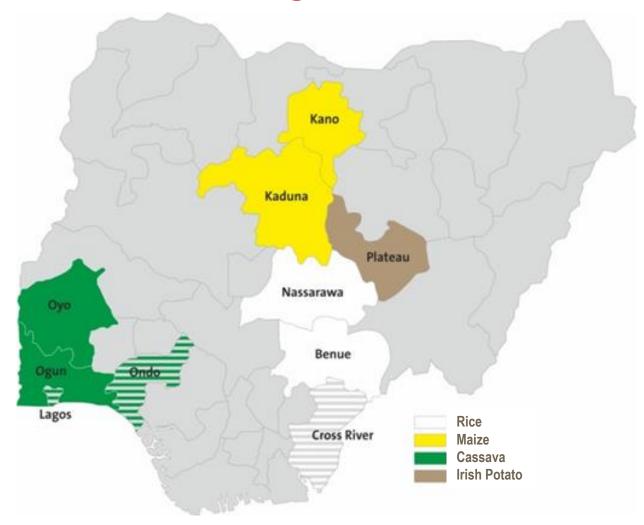








Intervention zones GIAE Nigeria











Intervention areas GIAE Nigeria

Actors of the promoted value chains are enabled for a<u>dvo</u>cacy

Actors of agricultural smallholdings have access to productivity and income increasing innovations

Actors of up and down stream enterprises have access to innovations that increase productivity and employment

B

The exchange among actors of the agriculture and food sectors on innovative approaches is strengthened across

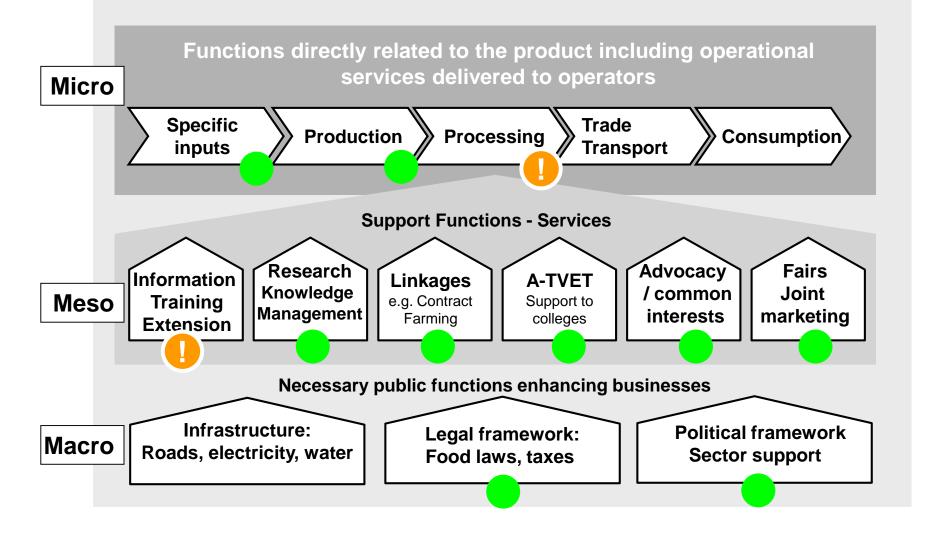








Our intervention points following a Value chain logic











The Gender in VC approach in Nigeria - the case of PBS

Processor Business School (PBS)

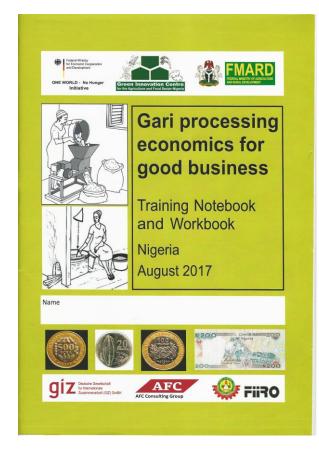
Business Skills training for cottage processors based on Farmer Business School (FBS) principles

- Cottage Processing as a business
- Money-in and Money-out: Know whether you do good business
- Cost of improved equipment
- Manage for better and healthy food





Agriculture Value Chain for Development www.A4SD.net





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Aisha Ishola (35), *Gari* Processor from Baale-Ogunbayo, Ogun State, Nigeria

I learned how to apply hygienic processing methods. These new methods have really convinced me. Everything is much more hygienic than the processes we used in the past.

So far, I've produced *Gari* mainly for home consumption, but this didn't really add to my family's earnings

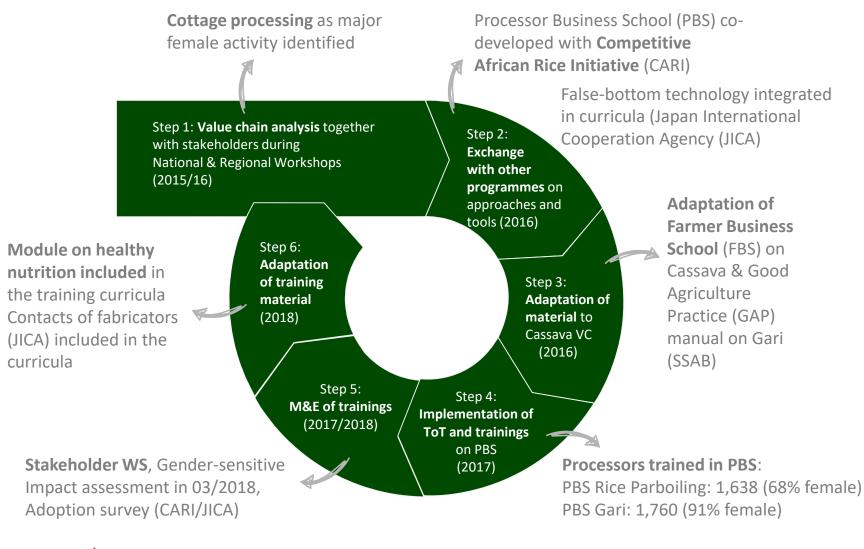
Now I want to find out how I could do cassava processing as a business and make some money.







The Gender in VC approach in Nigeria - the case of PBS







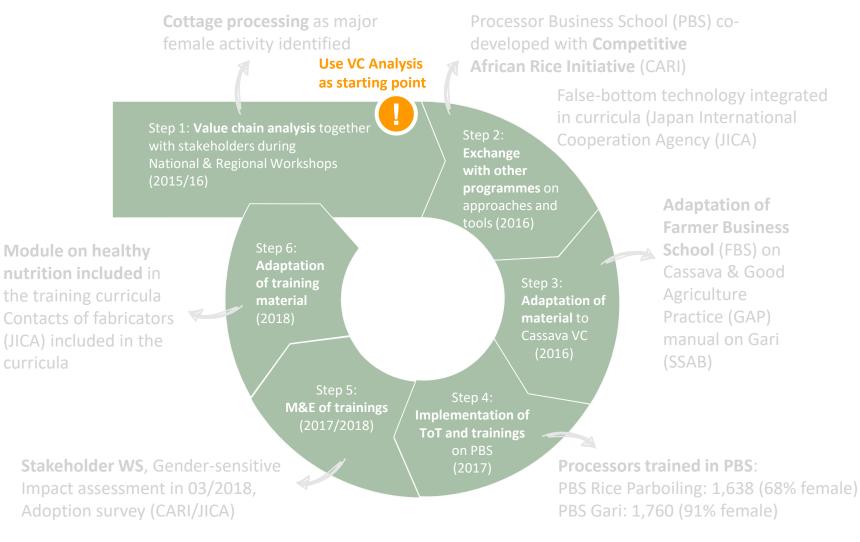
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Learnings from Nigeria (1) : Application of VC perspective



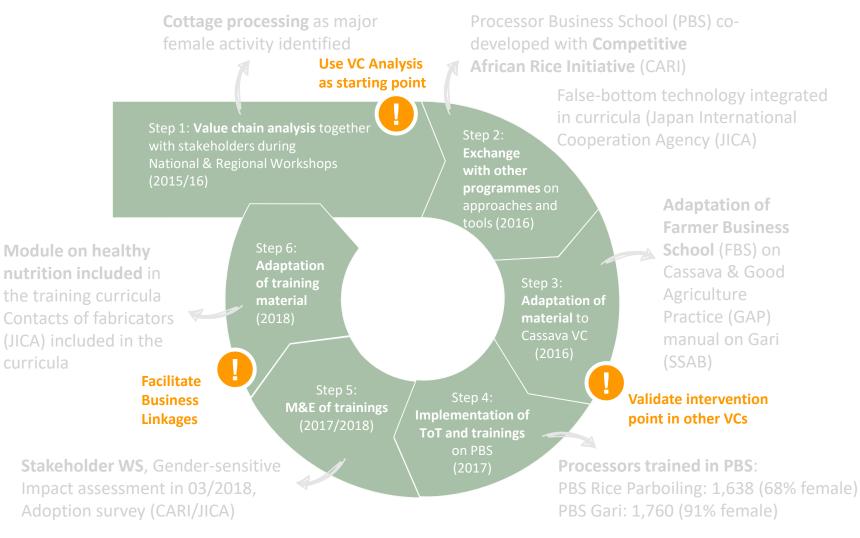








Learnings from Nigeria (1) : Application of VC perspective





Federal Ministry

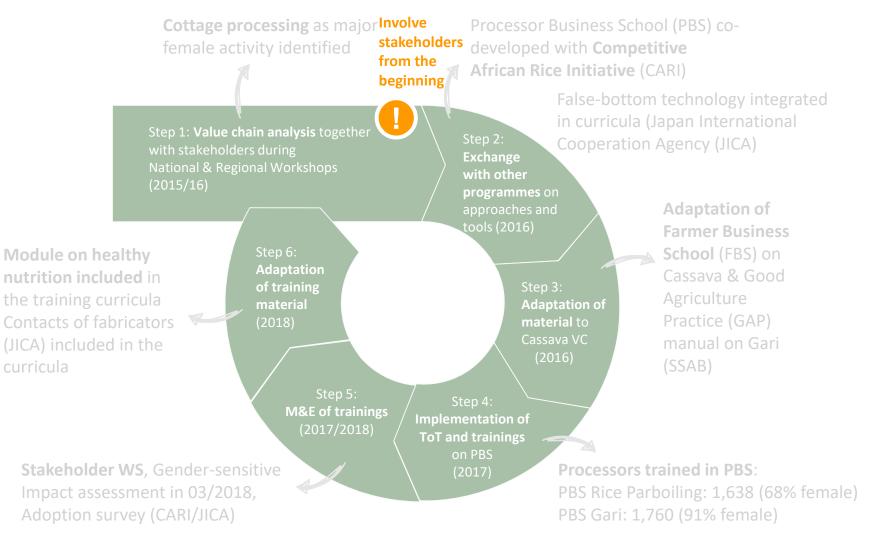
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Learnings from Nigeria (2) : Continuous stakeholder consultation





Federal Ministry

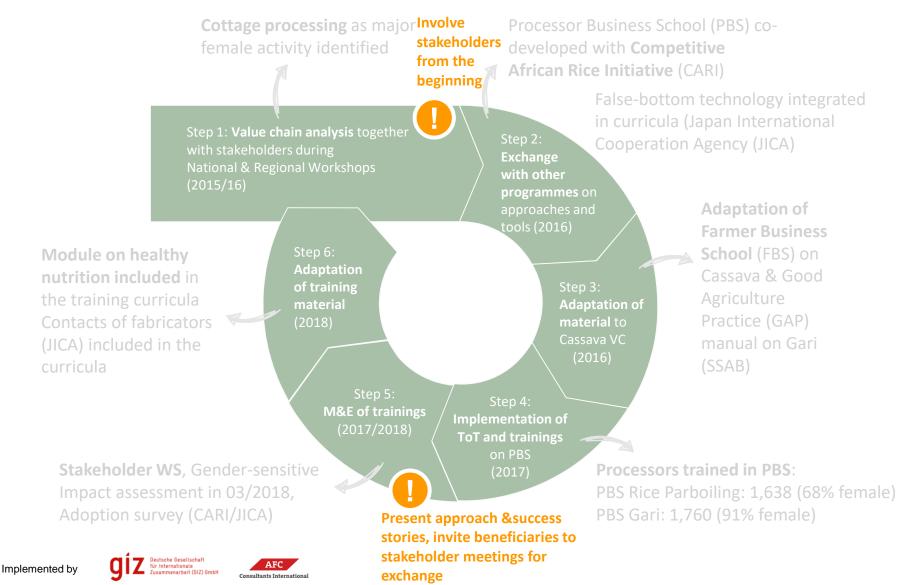
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Learnings from Nigeria (2) : Continuous stakeholder consultation

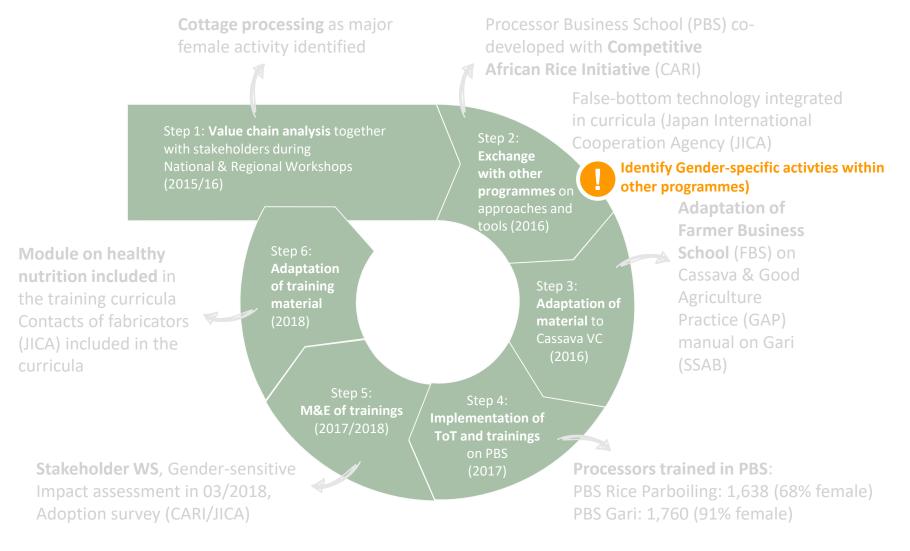








Learnings from Nigeria (3) : Collaboration with other programmes



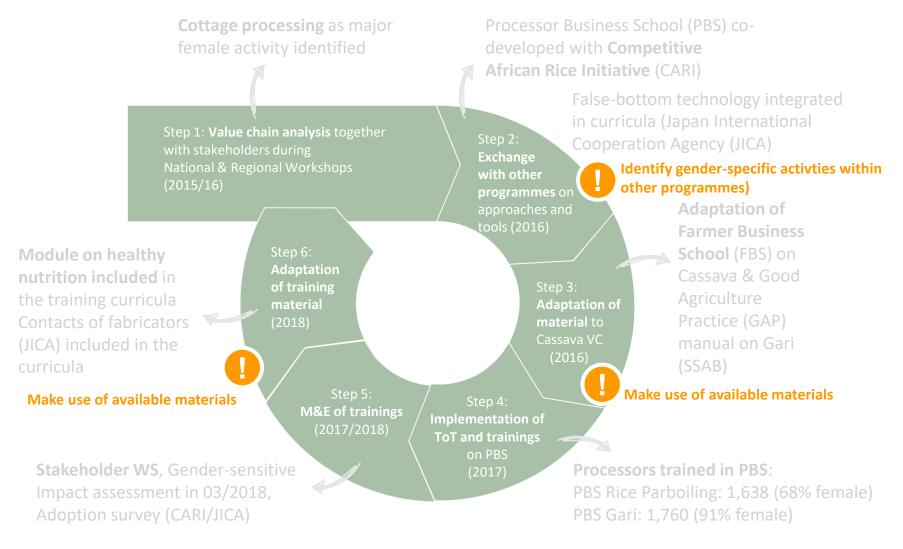








Learnings from Nigeria (3) : Collaboration with other programmes







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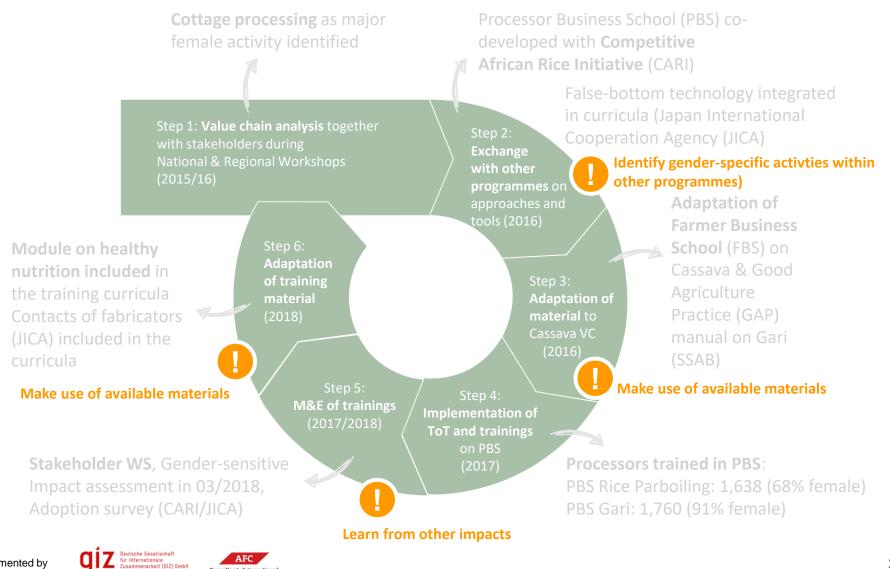
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Learnings from Nigeria (3) : Collaboration with other programmes

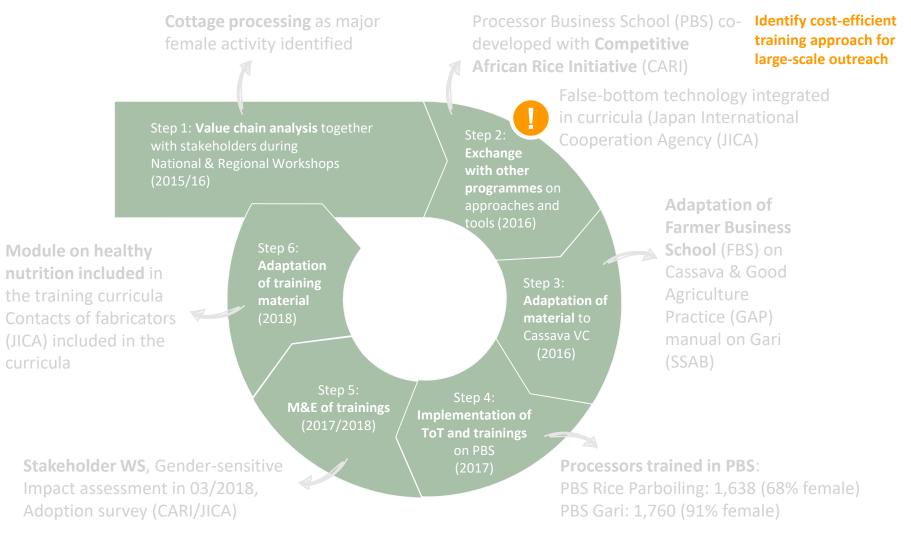








Learnings from Nigeria (4) : Innovations for scaling-up



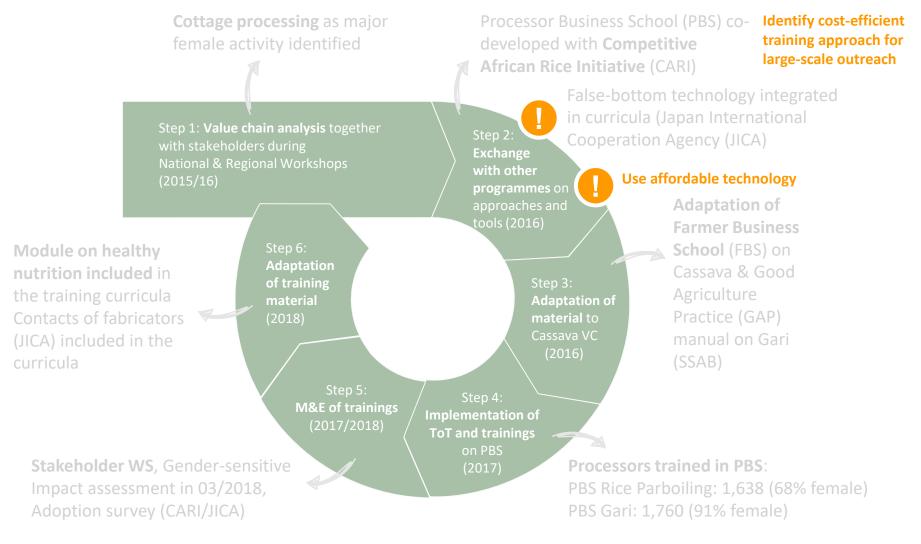








Learnings from Nigeria (4) : Innovations for scaling-up



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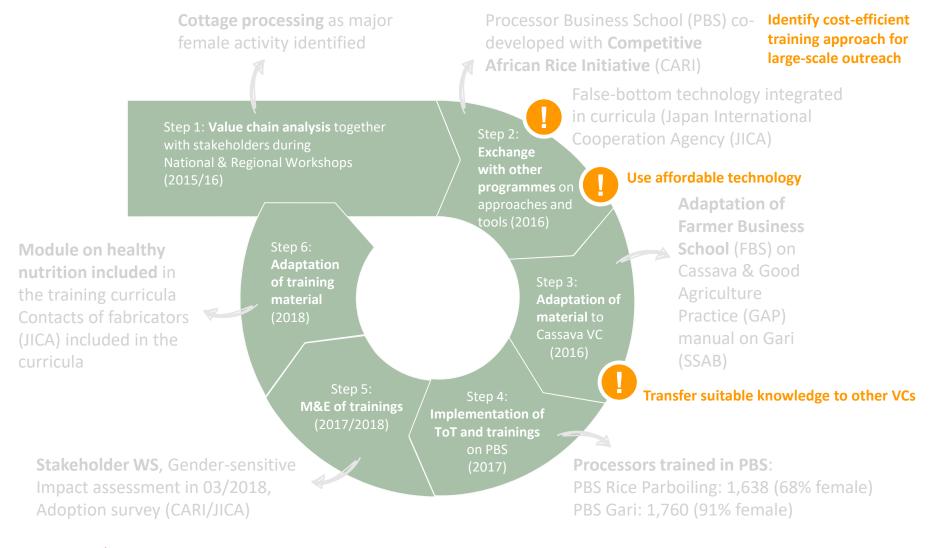








Learnings from Nigeria (4) : Innovations for scaling-up



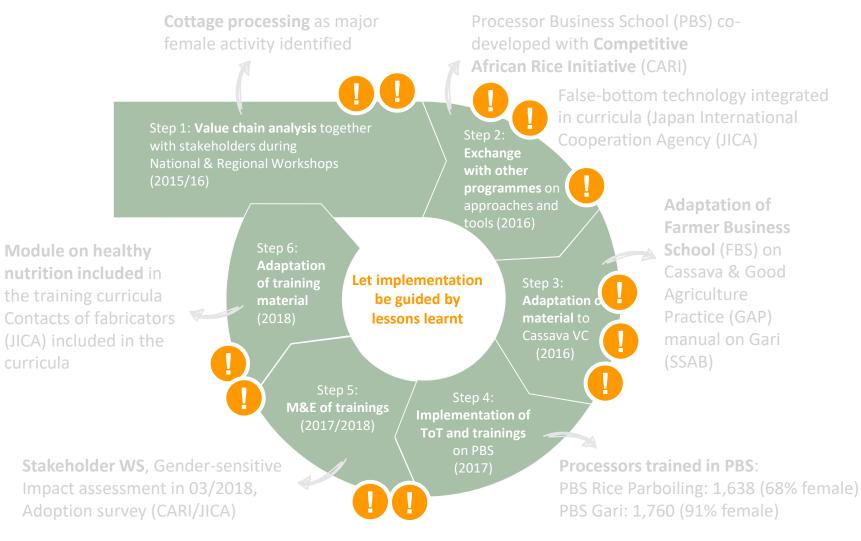








Learnings from Nigeria (5) : Continuous learning











We look forward to learning from you

Thank you for your attention! Questions!!?



